



*Ж. Чылабаев атындагы жашты орто
билим берүүчү мектебинин англис тили мугалими
Исмаилова мунаркүлдүн 2021-2022-окуу жылына
карата түзүлгөн календарлык планы*

Англис тилин окутуудагы максатым

Өз эне тилибизге окшобогон англис тилин үйрөтүүдө окуучуларды чет тилине кызыгуусун арттыруу менен көңүлүн тилге буруу.

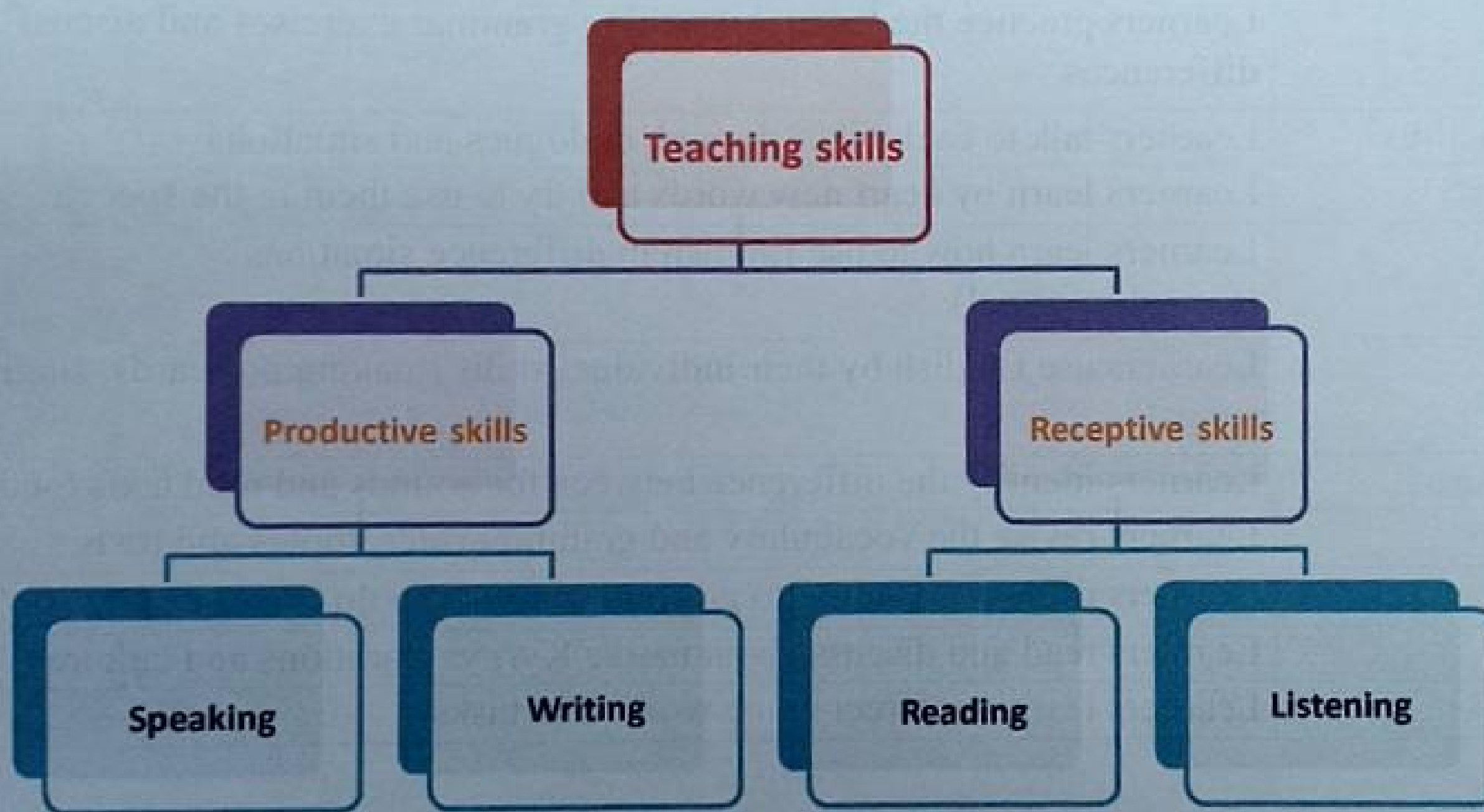
Англис тилинде сүйлөөдө, ойлонууда кыйынчылыктарды женип, чет тилинде эркин сүйлөөгө үйрөтүү, жаны сөздөрдү жаттоо менен окуучулардын сөздүк запасын толуктоо, сүйлөө кебин өнүктүрүү.

Англис тилин окутуудагы милдеттерим

1. Англис тил грамматикасын түшүнүп туура пайдалануусуна, тыбыштарды туура, так айтуусуна, сөз байлыгын өстүрүү максатында жаны сөздөр, текст, диалог, ырлар менен иштөөсүнө, сөздүк дептерлерди туура пайдалануусуна көңүл бурам.+
2. Окутуу методикамды жакшыртуу, байытуу, өнүктүрүү максатында методикалык китептерди, чет тилинде чыгарылган газета, журналдарды, интернеттен англис тилин окутуу сайттары менен иштеп, таанышып турам.
3. Кесиптештерим менен пикир алышып, сабактарга катышып кенеш алып турам. Англис тили сабагы боюнча кусталык бирикмелерге, тренинг-семинарларга катышып жаны маалыматтар жана ойлор менен бөлүшүп, кабарлар болуп турам.

Basic communicative methods

C- Concept C- Check Q- Questions	M- Meaning P- Pronunciation F- Form (New Words)
P- Presentation P- Practice P- Production	P- Prereading D- During Reading P- Post Reading



Teaching Reading

Skimming	Fast reading to understand the general meaning
Scanning	Fast reading in order to find specific information
Intensive Reading	
Extensive Reading	Reading longer texts for pleasure

Types of Aims

Topic aims	Learners read about a new topic
Grammar aims	Learners practice the tenses by writing grammar exercises and discuss differences
Communication aims	Learners talk to each other through dialogues and situations
Vocabulary Aims	Learners learn by heart new words and try to use them in the speech
Function Aims	Learners learn how to use English in difference situations (formal/informal)
Skills Aims	Learners use English by their individual skills (making postcards, singing songs)
Pronunciation Aims	Learners identify the difference between the sounds and read texts loudly
Reviewing Aims	Learners revise the vocabulary and grammar rules, topics and texts
Group Dynamics Aims	Learners discuss an outing to go somewhere or to do something
Cultural Aims	Learners read and discuss about native Kyrgyz traditions and culture
Organizational Aims	Learners learn to correct home works and tasks

Time Table

Nº	Time	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
1	8.00-8.45						
2	8.50-9.35						
3	9.40-10.25						
4	10.35-11.20						
5	11.25-12.10						
6	12.15-13.00						

Nº	Time	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
1	13.15-14.00						
2	14.05-14.50						
3	14.55-15.40						
4	15.50-16.35						
5	16.40-17.25						
6							

The 5th form, 1st quarter, 9 weeks 45 hours

Subject competences:

- Students identify sounds and letters, write letters appropriately, pronounce lexical units clearly, use elementary grammar rules (SC₁)
- Students consciously read, write, speak, listen and comprehend (SC₂)
- Students use the knowledge outside the classroom, communicate, think critically (SC₃)

U N I T	Les son	Theme	hour s	Date		Grammar	Vocabulary/ Pronunciation	Reading Listening	Speaking/ Writing	Basic/ Subject competence s	Assessment	Home work	Note
				plann ed	condu cted								
1 A	1	Hello! ABC Capital letters	1				V: The alphabet Greetings P: [eɪ], [i:], [e], [aɪ], [əʊ], [ju:], [ɑ:]	ex1b ex3/4p4	S: Introducing yourself W: Capital letters	BC3 SC1-2	Formative	ex4bc p4	TV lesson
1 B	2	What English do you remember? Numbers 0-10-100	2				V: Numbers 0-100 Classroom language			BC2 SC1-2	Formative	ex 1a p6	TV lesson
	3	Classroom language							ex 2ab p8			ex 3a p8 learn the words	
1 C	4	Favourites David's favourite things	1						S: Talking about your favourite things and people	BC2 SC2	Formative	Ex3 p8	TV lesson
	5	Subject pronouns Possessive adjectives										Ex6 p11	
1 D	6	Welcome to our school! Articles a / an	2			Singular/P lural nouns Articles a and an	V: Everyday objects	ex2a p12	ex3 p13 ex6 p16	BC2 SC2-3	Formative	ex 4a p14	TV lesson
	7	This/these/that/ these										ex6 p16	
2 A	8	TEST	1							BC3 SC2	Diagnostic	Review the words	

	9	Countries and nationalities Exercises	1 1				V: Countries and Nationalities P: Word stress		S: Where's he/she from? W: Capital letters with countries and nationalities	BC1 SC1-2	Formative	Ex3 p19	
2 B	10	Verb <i>be</i> : positive & negative										ex7 p21	
	11	Is Aigul from Kyrgyzstan? Exercises	2 1				P: sounds [æ], [i:], [i], [ɜ:]		S: Is he/she from ...?	BC3 SC1-2	Formative	ex3b p23	TV lesson
	12	Verb <i>be</i> : questions										Ex5 p24 repeat the words	
2 C	13-15	My favourite cartoon Possessive case 's Exercises	2 1					Ice Age Cartoon	S: Talking about cartoons	BC1-2 SC1-2	Formative	Ex1 p27	
												ex5bp30 learn the words	
												Work book	
2 D	16	Can you tell me the time, please?	1				V: Telling the time	Hickory Dickory Dock	S: What time is it?	BC1-2 SC1-2	Formative	ex3a p33 ex4 p34	TV lesson
	17	Stop and Check 1	1							BC3 SC2	Summative	ex4 p38	
	18	TEST	1									ex10a p40	
3 A	19	Teenagers in Kyrgyzstan	1				V: Verb phrases P: sounds [ai], [ju:], [eə]	Teenagers in Kyrgyzstan	W: Writing about what you do on Sundays	BC1-2 SC1-2	Formative	ex4 p44	TV lesson

	20	Present Simple I, you, we, they in positive sentences	1								ex6ab p45		
3 B	21	Meet my classmates!	2 1			V: Common verbs		S: Finding similarities W: Finding similarities	BC2 SC1	Formative	ex3 p47	TV lesson	
	22	Present Simple I, you, we, they in negative sentences									learn the words p49		
	23	Grammar exercises									Work book		
3 C	24	We are so different! Exercises	2 1				We are so different!	W: third person -s spelling rules W: Writing about a friend's habits, likes and dislikes	BC1-2 SC2	Formative	ex3c p51	TV lesson	
	25	Present Simple: he, she, it in positive and negative sentences									ex7 p53		
	26	V: Common verbs P: third person - s									Work book		
3 D	27	My penfriend	1			Present Simple: Yes/No questions Special questions	V: Common verbs	My penfriend	S: Talking about penfriends S: Interviewing a partner	BC3 SC2-3	Formative	ex5a p56 ex8 p58	TV lesson
4 A	28	Food	1 1			Countable / Uncountable nouns A/an/some	V: Food P: sounds [i:], [æ], [e], [i]		S: Talking about favourite food	BC2-3 SC2-3	Formative	Ex3 p60	TV lesson
	29	Countable/ Uncountable nouns									ex7 p62		

4 B	30	Let's cook something tasty! Exercises	1				V: Food	Cooking beshbarma k	S: Checking what's on the table	BC2-3 SC2-3	Formative	Ex3 p60	
	31	There is/are Some/any	1									ex7 p62	
	32	Grammar work	1									Work book	
4 C	33	My favourite dish	1				V: Food P: word stress	Ingredients of my favourite dish	S: Finding out how much/how many	BC2 SC1-2	Formative	ex5a p67	
	34	How much/how many	1									ex7ab p68	
	35	Grammar work	1									Work book	
4 D	36	Food around the world	1				V: National dishes V: Food	Food around the world	S: Personal preferences in food W: Writing about your national dish	BC2-3 SC3	Formative	ex3ab p71	TV lesson
	37	Stop and Check 2	1									ex4 p73	
	38	TEST	1							BC3 SC2	Formative	review	
5 A	39-	Healthy life Exercises	1 1				V: Everyday activities	Mr. Healthy's habits	S: How different are you? W: Writing about your life and habits.	BC1-2 SC1-2	Formative	Ex3a p77	
	40	Present Simple with adverbs of frequency										Learn p78	
5 B	41	Sport is great! Exercises	1 2				V: Types of sport V: Phrases with <i>play, do, go.</i>	Why do I like sport?	S: Talking about sport. W: Writing about the sport you do.	BC1-2 SC2-3	Formative	ex2a p80	

42	Object pronouns											ex8p82	
43	Grammar work											Work book	
CONTROL WORK 1-quarter		1							BC3 SC2	Summative		Review	
Revision		1							BC2-3 SC2-3	Formative		Revise vocabul	
2- quarter (7 weeks = 35 hours)													
5C	44-46	Kyrgyz sportsman's abilities Can/can't	1 1			<i>Can / can't</i> for abilities	P: <i>can / can't</i> – strong and weak forms; P: sentence stress; intonation in question forms	A great Kyrgyz sportsman and writer	S: What can you do? W: Things you can and can't do.	BC1-2 SC1-2	Formative	ex3b p84 ex6a p85	
5D	47	What can you do well?	1			Adverbs of manner	V: Word formation: adj+ -ly P: word stress	What can Aigul do?	S: Talking about how people do things.	BC2 SC1-2	Formative	ex6/7 p89	TV lesson
6A	48-49	When is your birthday? Prepositions of time	1 1			Prepositions of time	V: Seasons. Months. Dates. Ordinal numbers; P: sound [θ]		S: Asking and answering questions about seasons, months, dates. W: Spelling of ordinal numbers. W: Spelling of months	BC2 SC1-2	Formative	ex4b p92 ex10 p94	TV lesson
6B	50-52	Public holidays in Kyrgyzstan Exercises	1 1			Phrasal words	V: Holiday's attributes	Public holidays in Kyrgyzstan	S: Talking about public holidays in Kyrgyzstan	BC2 SC1/3	Formative	ex3a p97 learn p99	TV lesson
6C	53-55	A British holiday Exercises	2 1				V: Holiday's attributes V: Adjectives and their opposites. P: [aɪ]	Guy Fawkes Night	S: Talking about British holidays	BC2 SC2-3	Formative	ex6a p102 ex8 p104	TV lesson